Erfolgreicher Abschluss des Schuljahres in eSitjeni





Zodwa, unsere Managerin, hat alle Omas, Tanten und Onkel (Caretaker) eingeladen, die sich um unsere High-School-Waisen kümmern. Sie wollte mit ihnen besprechen, welche Fortschritte die Schüler/innen machen und welche Probleme es gibt. Sie schrieb, dass nur drei Schüler in diesem Jahr sitzen geblieben sind, das ist ja eine gute Leistung bei ca. 65 Kindern, die meist noch nicht einmal Licht haben um nach der Schule, also nach 17 Uhr lernen zu können. Sie legte einen Bericht vor über alle Aktivitäten von Voices for Africa. Hier nun ihr Bericht über die Reaktion der "Caretaker":

The report was received with greay joy and humilty that Voices for Africa is helping. They asked me to convey their sincere thanks to the organisation and wished you all long life and proserity for affording their orphans this opportunity which was a dream too good to be true to their orphans for having education. They also aske me to extend their sincere gratitude to the godparents and promised to help me by encouraging the children to write.

The children also thanked Voices for Africa for this kind gesture of showing love and passion to them. One child (Mcolisi Nhleko) made a heartbreaking submission about the works of Voices for Africa. He said they grew up not knowing how it feels to be loved. He narrated his upbringing and told them his testimony that he was a drug addict because of shortage of love, now he wishes to please his godmother who loves him so much, this is his final year in school because of a woman who loved him, yet he did not know him. That children promised that they will love other children who are like them(orphans)

When the school fees for the primary school have arrived I will also call a meeting for their guardians as I had done with the guardians of the high school children and ask them to take good care of the children and loveand support them. I will try to send the pictures taken at the meeting to the dropbox, probably tomorrow.

Best wishes

Zodwa